



# Yearly Syllabus Planner

June Session 2022-23

**Grade - III**

ONE PLACE

INFINITE OPPORTUNITIES

-Art work by Edifians



*\*Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

**YEARLY SYLLABUS PLANNER**  
**June Session 2022-23**  
**GRADE- 3**

<b>MONTH</b>	<b>EVS</b>	<b>English</b>	<b>Mathematics</b>	<b>Language (Hindi)</b>
<b>JUNE (IM 1) WD: 25 TD:22</b>	<p><b><u>IM 1</u></b>  <b><u>Main Idea:</u></b> Every country has special features which distinguish from other countries.  <b><u>Lines of Learning:</u></b>            Special features around the world. Compare and contrast the special features.            Impact of these feature in bringing change  <b><u>Concepts</u></b>            Theme page discussion</p> <ul style="list-style-type: none"> <li>➤ Fun Ocean Facts</li> <li>➤ Pre-assessment</li> <li>➤ I live here” Flow chart”</li> <li>➤ Reflect your understanding through KWL chart</li> <li>➤ World Continents</li> <li>➤ Check your progress</li> <li>➤ Exploring the continents</li> <li>➤ Let us think</li> <li>➤ World Biomes (Arctic Tundra, Coniferous Forest, Deciduous Forest, Desert, Grasslands, Mountains, Rainforests)</li> <li>➤ Task- Compare and Contrast Biomes</li> <li>➤ Field Trip: Visit a Zoo to know more about plants and animals and their habitat.</li> </ul>	<p><b><u>IM 1</u></b></p> <ul style="list-style-type: none"> <li>➤ Nouns</li> <li>➤ Practice Choose the proper noun</li> <li>➤ Possessive Noun</li> <li>➤ Compound Nouns</li> <li>➤ Compound Nouns and Countable and uncountable noun</li> <li>➤ Countable and Uncountable Nouns</li> <li>➤ Punctuations</li> <li>➤ Review B</li> <li>➤ Punctuation Directions</li> <li>➤ Punctuate the sentences</li> </ul> <p><b><u>Literature Reading</u></b>  <b><u>Creative Writing</u></b></p>	<p><b><u>IM 1</u></b></p> <ul style="list-style-type: none"> <li>➤ Number concept Pre-assessment</li> <li>➤ Introduction Counting numbers up to 9999</li> <li>➤ Reading and writing numbers</li> <li>➤ Number name and numerals</li> <li>➤ Practice work 2 Place value, thousand</li> <li>➤ Expanded form and short forms</li> <li>➤ Practice work 4</li> <li>➤ Practice work 5</li> <li>➤ Lab activity</li> <li>➤ Stop a while</li> <li>➤ Fun with mental maths</li> <li>➤ Comparing and ordering of numbers</li> <li>➤ Hands-on Activity</li> <li>➤ Ordering of numbers</li> </ul>	<p>Ch 1: सरदी आई            Ch 2: सच्चा हीरा</p>

<p><b>JULY</b>  <b>(IM 1 + IM 2)</b>  <b>WD: 25</b>  <b>TD: 18</b></p>	<p><b>IM 1</b>  <b>Main Idea:</b> Every country has special features which distinguish from other countries.  <b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>➤ Special features around the world. Compare and contrast the special features.</li> <li>➤ Impact of these feature in bringing change</li> </ul> <p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>➤ We and our neighbors “India’s Neighbors”</li> <li>➤ Let us assess ourselves</li> <li>➤ Continents Tour</li> <li>➤ Task- Write about the continent you live in</li> <li>➤ Time and currency of neighbouring countries. Task-1</li> <li>➤ How we locate ourselves on the planet</li> <li>➤ Our share in protecting Earth and her wonderful creatures.</li> </ul> <p><b>IM 1-Summative Assessment</b></p> <p><b>IM2</b>  <b>Main Idea:</b> Coordination of our body system balances its functions.  <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Exploring the body system and their functions.</li> <li>➤ The interconnectedness of body system Our responsibility to maintain the health system</li> </ul> <p><b>Concepts</b>    Theme Page discussion</p> <ul style="list-style-type: none"> <li>➤ Task Exploring internal and external organs</li> <li>➤ More about sense organs</li> <li>➤ Types of sense organs</li> </ul>	<p><b>IM 1</b></p> <ul style="list-style-type: none"> <li>➤ Punctuations</li> <li>➤ Commas 2</li> <li>➤ Apostrophes 1</li> <li>➤ More usage of Apostrophes</li> <li>➤ Challenger</li> <li>➤ Reading Comprehension</li> <li>➤ Picture Comprehension and Rubrics</li> </ul> <p><b>Literature Reading</b>  <b>Creative Writing</b></p> <p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Word wall</li> <li>➤ Activity</li> <li>➤ Warm-Up Activity</li> </ul>	<p><b>IM 1</b></p> <ul style="list-style-type: none"> <li>➤ Successor and predecessors</li> <li>➤ Odd and even numbers</li> <li>➤ More about Odd and Even numbers</li> <li>➤ Skip Counting</li> <li>➤ Practice work 6</li> <li>➤ Practice work 7</li> <li>➤ Stop a while</li> <li>➤ Measurement of time</li> <li>➤ Conversion of time</li> <li>➤ Integration with Mathematics Practice work 3</li> <li>➤ Word Problems</li> <li>➤ Checklist for time</li> </ul> <p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Addition of four-digit numbers</li> <li>➤ Writing Numbers in Vertical Form</li> </ul>	<p>Ch 3: पेटू भेड़          Ch 4: कंप्यूटर</p>
<p><b>AUGUST</b>  <b>(IM 2)</b>  <b>WD:21</b>  <b>TD: 18</b></p>	<p><b>IM2</b>  <b>Main Idea:</b> Coordination of our body system balances its functions.  <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Exploring the body system and their functions.</li> <li>➤ The interconnectedness of body system Our responsibility to</li> </ul>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Adjectives</li> <li>➤ Types of adjectives</li> <li>➤ 1. Adjectives of Quality and Quantity</li> <li>➤ Adjectives of Number</li> <li>➤ Demonstrative Adjectives</li> <li>➤ Interrogative Adjectives</li> </ul>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Writing Numbers in Horizontal form</li> <li>➤ Mental Math</li> <li>➤ Life Application</li> <li>➤ Word problems on addition</li> <li>➤ Whole and Part</li> <li>➤ Numerator and Denominator</li> <li>➤ Task-Write the</li> </ul>	<p>अभ्यास प्रश्न पत्र          बंदर-बाँट (पठन हेतु)</p>

	<p>maintain the health system</p> <p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>➤ Do you know your body?</li> <li>➤ Digestive system</li> <li>➤ Respiratory system</li> <li>➤ Circulatory System</li> <li>➤ Skelton system</li> <li>➤ More about bones and muscles</li> <li>➤ Muscular system</li> <li>➤ Types of muscles</li> <li>➤ Voluntary and Involuntary muscles</li> <li>➤ Keep muscles working</li> <li>➤ Central nervous system</li> <li>➤ Excretory system</li> <li>➤ Check your progress</li> <li>➤ Different types of movement in the human body</li> <li>➤ Amazing facts about Human Body</li> <li>➤ Let us think</li> <li>➤ Mr. Body Story and a related poem</li> <li>➤ Body Clinic</li> <li>➤ Putting the pieces together</li> <li>➤ Other animals Skelton</li> <li>➤ Check your progress</li> </ul>	<ul style="list-style-type: none"> <li>➤ Locate the adjectives in the paragraph</li> <li>➤ Use adjectives</li> <li>➤ Working with Words</li> <li>➤ A Poem about Myself</li> <li>➤ A Tribute to Hands</li> </ul> <p><b>Literature Reading</b></p> <p><b>Creative Writing</b></p>	<p>fraction</p> <ul style="list-style-type: none"> <li>➤ Fraction pattern and Fraction on a number line</li> <li>➤ Comparing of two fractions</li> <li>➤ Ordering of fractions</li> <li>➤ Adding Fractions</li> <li>➤ Subtracting Fractions</li> </ul>	
<p><b>SEPTEMBER</b>  <b>(IM 2+IM 3)</b>  <b>WD: 24</b>  <b>TD: 19</b></p>	<p><b>IM 2</b>  <b>Main Idea:</b> Coordination of our body system balances its functions.  <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Exploring the body system and their functions.</li> <li>➤ The interconnectedness of body system Our responsibility to maintain the health system</li> </ul> <p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>➤ Analysis of collaboration within our body system</li> <li>➤ Tips for healthy living</li> <li>➤ Mr. Pinto – The Professor</li> <li>➤ Group Presentation</li> </ul> <p><b>IM 2-Summative Assessment</b></p> <p><b>IM3</b>  <b>Main Idea :</b>    Understanding the properties of air</p>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Reading comprehension</li> <li>➤ Reading Comprehension of Poetry</li> </ul> <p><b>IM3</b></p> <ul style="list-style-type: none"> <li>➤ Verbs &amp; Tenses</li> <li>➤ Verbs</li> <li>➤ Verbs – Doing words</li> </ul>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Fraction word problems</li> </ul> <p><b>IM3</b></p> <ul style="list-style-type: none"> <li>➤ Subtraction of 4 digit numbers</li> <li>➤ Subtraction in</li> </ul>	<p>Ch 5: होली          Ch 6: आलसी उल्लू</p>

	<p>allows people to make practical applications.</p> <p><b><u>Lines of inquiry</u></b></p> <ul style="list-style-type: none"> <li>➤ Relationship between properties and practical applications.</li> <li>➤ Importance of these properties in our daily life.</li> <li>➤ Preventing air pollution.</li> </ul> <p><b><u>Concepts</u></b></p> <p>Theme Page discussion</p> <ul style="list-style-type: none"> <li>➤ Activity</li> <li>➤ Pre-assessment</li> <li>➤ I wonder,” where is the air”</li> <li>➤ Activity</li> <li>➤ Reflect and Let us think</li> <li>➤ Why do we need air</li> <li>➤ Air, air everywhere</li> <li>➤ Properties of Air</li> <li>➤ Air for Survival</li> </ul>	<p>or Action words</p> <ul style="list-style-type: none"> <li>➤ Task Identify verbs</li> <li>➤ Task- Explore verbs</li> <li>➤ Action Words</li> </ul> <p><b><u>Literature Book</u></b> <b><u>Creative Writing</u></b></p>	<p>vertical form</p> <ul style="list-style-type: none"> <li>➤ Finding the missing numbers</li> <li>➤ Word Problems</li> <li>➤ Mathematics around us</li> </ul>	
<p><b>OCTOBER</b> <b>R</b> <b>(IM 3)</b> <b>WD: 16</b> <b>TD: 14</b></p>	<p><b>IM 3</b> <b><u>Main Idea</u></b> Understanding the properties of air allows people to make practical applications.</p> <p><b><u>Lines of inquiry</u></b></p> <ul style="list-style-type: none"> <li>➤ Relationship between properties and practical applications.</li> <li>➤ Importance of these properties in our daily life.</li> <li>➤ Preventing air pollution.</li> </ul> <p><b><u>Concept</u></b></p> <ul style="list-style-type: none"> <li>➤ Air contains oxygen and other gases</li> <li>➤ Let us do</li> <li>➤ Task</li> <li>➤ Application of air</li> <li>➤ Field Trip to a Garden to understand the applications of air</li> <li>➤ The air in our life</li> <li>➤ What are the causes of air pollution?</li> <li>➤ Ensure our body gets enough air</li> <li>➤ Let us sing</li> <li>➤ Task -Making Poems</li> <li>➤ Mathematical Integration</li> <li>➤ Self-assessment</li> <li>➤ What do we want to know more?</li> </ul>	<p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Verbs</li> <li>➤ Extension Nouns and verbs</li> <li>➤ Tenses</li> <li>➤ Anecdotes</li> <li>➤ Past/Present/Future</li> <li>➤ Past/Present/Future</li> </ul> <p><b><u>Literature Book</u></b> <b><u>Creative Writing</u></b></p>	<p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Calculate mentally</li> <li>➤ Quick and easy methods of subtraction</li> <li>➤ Subtraction by upward counting</li> <li>➤ Checking subtraction by addition</li> <li>➤ Addition and subtraction together</li> <li>➤ Word problems on subtraction</li> <li>➤ Bar graphs</li> </ul>	<p>Ch 7: काँचीपुरम Ch 8: सबक</p> <p>अभ्यास प्रश्न पत्र</p> <p>बहादुर बित्तो (पठन हेतु)</p>

<p>NOVEMBER ER (IM 3+IM 4) WD: 25 TD: 19</p>	<p><b>IM 3</b> <b>Main Idea</b> Understanding the properties of air allows people to make practical applications. <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>➤ Relationship between properties and practical applications.</li> <li>➤ Importance of these properties in our daily life.</li> <li>➤ Preventing air pollution.</li> </ul> <p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>➤ Air pollution Awareness drive</li> <li>➤ Task – the Understanding impact of air through PMI Blocks</li> <li>➤ Task- Reflection and understanding about air and air facts</li> <li>➤ Word wall</li> </ul> <p><b>IM 3-Summative Assessment</b></p> <p><b>IM 4</b> <b>Main Idea</b> Media affects our decision <b>Lines of Learning</b></p> <ul style="list-style-type: none"> <li>➤ Types of media.</li> <li>➤ Impact of media on our decisions.</li> <li>➤ Our responsibility towards media.</li> </ul> <p><b>Concepts</b> Theme page discussion</p> <ul style="list-style-type: none"> <li>➤ Play a game of dumb charades</li> <li>➤ Means of communication Nonverbal communication</li> <li>➤ Personal communication Mass communication(Media)</li> <li>➤ Task- Observe the different modes of communications</li> <li>➤ Past and present means of communication</li> <li>➤ Task- Understanding about sign and symbols</li> <li>➤ Field trip to the post</li> <li>➤ Let us think</li> <li>➤ Mass communication</li> </ul>	<p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Tenses</li> <li>➤ Exciting Verbs</li> </ul> <p><b>IM 4</b></p> <ul style="list-style-type: none"> <li>➤ Conjunctions</li> <li>➤ Types of conjunction</li> <li>➤ Definition and examples of correlative</li> <li>➤ Definition and examples of subordinating conjunctions</li> <li>➤ Rules for conjunctions</li> <li>➤ Add conjunction to complete the sentence</li> <li>➤ Join sentences using a conjunction</li> <li>➤ Complete the sentences using conjunctions</li> </ul> <p><b>Literature Book</b> <b>Creative Writing</b></p>	<p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Task- Create a Bar Graph</li> <li>➤ Task- Reading a bar graph</li> <li>➤ Enrich yourself</li> </ul> <p><b>IM 4</b></p> <ul style="list-style-type: none"> <li>➤ Multiplications “Let us recall”</li> <li>➤ Multiplication facts</li> <li>➤ Recalling of tables</li> <li>➤ Simple multiplication</li> <li>➤ Multiplications by 10’s, 100’s and 1000’s</li> <li>➤ Multiplying by 1 digit number with carrying, without carrying</li> <li>➤ Multiplication of more than two numbers</li> <li>➤ Multiplication by two-digit numbers</li> <li>➤ Properties of Multiplication</li> <li>➤ Word problems</li> <li>➤ Let us check</li> </ul>	<p>अर्धवार्षिक परीक्षा प्रश्न-पत्र -1 Ch 9: अशोक स्तंभ</p>
--	--	---	---	--

	<ul style="list-style-type: none"> <li>➤ Newspaper</li> <li>➤ Radio</li> <li>➤ Television Satellite</li> <li>➤ Advance technology in media</li> <li>➤ Check your understanding</li> </ul>			
<b>DECEMBER</b> <b>ER</b> <b>(IM 4)</b> <b>WD: 19</b> <b>TD: 15</b>	<p><b>IM 4</b>  <u>Main Idea</u>          Media affects our decision making and requires.</p> <p><u>Lines of Learning</u></p> <ul style="list-style-type: none"> <li>➤ Types of media impact of media on our decision</li> <li>➤ Our responsibility towards media</li> </ul> <p><u>Concepts</u></p> <ul style="list-style-type: none"> <li>➤ Social aspects of television and its effects on children</li> <li>➤ Let us think</li> <li>➤ Do you want to know more?</li> <li>➤ How Gullible are you?</li> <li>➤ Campaign on the appropriate use of media</li> <li>➤ Lifestyle without modern means of communication</li> <li>➤ Check your understanding</li> </ul> <p><b>IM 4-Summative Assessment</b></p>	<p><b>IM4</b></p> <ul style="list-style-type: none"> <li>➤ Rewrite sentences with conjunctions</li> <li>➤ Using conjunctions to join sentences</li> <li>➤ Frame sentences using conjunctions</li> <li>➤ Join sentences using conjunctions</li> <li>➤ Using ‘until/since/for’</li> <li>➤ Using ‘during/while/for’</li> <li>➤ Complete sentences using conjunctions</li> <li>➤ Complete sentences using a conjunction</li> <li>➤ Use appropriate conjunctions</li> <li>➤ Let us do together</li> </ul> <p><u>Literature Book</u>  <u>Creative Writing</u></p>	<p><b>IM 4</b></p> <ul style="list-style-type: none"> <li>➤ Division</li> <li>➤ Different methods of division</li> <li>➤ Short Division</li> <li>➤ Concept of Remainder</li> <li>➤ Division by 10, 100, 1000 by the short cut method</li> <li>➤ Relationship between the divisor, dividend, quotient, and remainder</li> </ul>	Ch 10: अक्कड़ मक्कड़ Ch 11: प्रताप
<b>JANUARY</b> <b>(IM 5)</b> <b>WD: 24</b> <b>TD: 21</b>	<p><b>IM 5</b>  <u>Main Idea</u>          Living things have certain requirements in order to sustain.</p> <p><u>Lines of Learning</u></p> <ul style="list-style-type: none"> <li>➤ Compare and contrast the characteristic of living things vs. non-living things.</li> <li>➤ Analysis of our needs and the needs of others.</li> <li>➤ Others well-being is our well-being.</li> </ul> <p><u>Concepts</u>          Theme page discussion</p> <ul style="list-style-type: none"> <li>➤ Game of 20 questions</li> <li>➤ Task- Recap of living and nonliving things</li> <li>➤ Task- Scavenger hunt and common characteristic of living things</li> </ul>	<p><b>IM 5</b></p> <ul style="list-style-type: none"> <li>➤ Preposition</li> <li>➤ Common use preposition</li> <li>➤ Task- Understand Preposition</li> <li>➤ Task- Understand opposites of Prepositions and prepositional phrases</li> <li>➤ Understand Preposition</li> </ul> <p><u>Literature Book</u>  <u>Creative Writing</u></p>	<p><b>IM 5</b></p> <ul style="list-style-type: none"> <li>➤ Geometrical Shapes</li> <li>➤ Let us revise</li> <li>➤ Task- Recognize figures and write numbers</li> <li>➤ Matching Shapes to their property</li> <li>➤ Properties of solid shapes</li> <li>➤ Patterns</li> <li>➤ Math Lab Activity</li> <li>➤ Number Patterns</li> <li>➤ Money – Indian Currency</li> <li>➤ Conversion of Money</li> </ul>	Ch 12: गणतंत्र-दिवस अभ्यास प्रश्न पत्र जैसा सवाल वैसा जवाब (पठन हेतु)

	<ul style="list-style-type: none"> <li>➤ Common characteristics of life</li> <li>➤ The life cycle of a plant</li> <li>➤ The life cycle of a butterfly</li> <li>➤ The life cycle of a hen</li> <li>➤ Check your progress</li> <li>➤ What is Photosynthesis and how does it help plants</li> <li>➤ Process of photosynthesis in plants</li> <li>➤ Field Trip to a National Park or Zoological Park to see extinct and endangered species</li> <li>➤ Food Chains</li> <li>➤ Poem on living things and food chain</li> </ul>			
<b>FEBRUAR Y (IM 5+ IM6) WD: 22 TD: 18</b>	<p><b>IM 5</b> <b><u>Main Idea</u></b> Living things need certain requirements in order to sustain.</p> <p><b><u>Lines of Learning</u></b></p> <ul style="list-style-type: none"> <li>➤ Compare and contrast the characteristic of living things vs. non-living things.</li> <li>➤ Analysis of our needs and the needs of others.</li> <li>➤ Others well-being is our well being</li> </ul> <p><b><u>Concept</u></b></p> <ul style="list-style-type: none"> <li>➤ Principles to secure our well-being</li> <li>➤ Balance in nature</li> <li>➤ Others Well-being is Our Well Being</li> <li>➤ Task- an Action plan for a safe environment</li> <li>➤ Action plan for the safe environment of the school, family, and community</li> </ul> <p><b>IM 5-Summative Assessment</b></p> <p><b>IM-6</b> <b><u>Main Idea</u></b> Communities build facilities to</p>	<p><b>IM 5</b></p> <ul style="list-style-type: none"> <li>➤ Understand prepositional phrases</li> <li>➤ Understand Preposition</li> </ul> <p><b><u>Literature Book</u></b> <b><u>Creative Writing</u></b></p> <p><b>IM 6</b></p> <ul style="list-style-type: none"> <li>➤ Comprehension of stories</li> <li>➤ Punctuality -Passage comprehension</li> </ul>	<p><b>IM 5</b></p> <ul style="list-style-type: none"> <li>➤ Addition of Money</li> <li>➤ Subtraction of Money</li> <li>➤ Multiplication of Money</li> <li>➤ Division of Money</li> <li>➤ Bills</li> </ul> <p><b>IM 6</b></p> <ul style="list-style-type: none"> <li>➤ Long division CB</li> <li>➤ Measurement of Length</li> <li>➤ Addition and</li> </ul>	<p>Ch 13: चरित्र Ch 14: ईमानदारी</p>



	Meet our needs.  <u><b>Lines of Learning</b></u> ➤ Types of communities ➤ Categorizing needs and facilities of a community ➤ Relationship between needs and facilities.  <u><b>Concepts</b></u> ➤ Brainstorm about Habitats Flow chart on the place you live ➤ KWHL Chart on School Community ➤ Defining Community ➤ All about Community ➤ Community Helpers ➤ Check your progress ➤ Self- assessment	➤ Passage Reading & Comprehension Keep away from bad company ➤ Passage Reading & Comprehension What do you see in the picture  <u><b>Literature Book</b></u> <u><b>Creative Writing</b></u>	Subtraction	
<b>MARCH</b> <b>(IM 6)</b> <b>WD: 23</b> <b>TD: 20</b>	<b>IM 6</b> <u><b>Main Idea</b></u> Communities build facilities to meet our needs.  <u><b>Lines of Learning</b></u> ➤ Types of communities ➤ Categorizing needs and facilities of a community ➤ Relationship between needs and facilities.  <u><b>Concept</b></u> ➤ Different Types of Community: Rural, Suburban, Urban ➤ Urban Community ➤ Self-Management Skills ➤ Check your progress ➤ What do you want to know more ➤ What can I do as a World citizen	<b>IM 6</b> ➤ Passage Reading & Comprehension ➤ Passage comprehension The boys and the frog ➤ Picture Composition ➤ Recap Passage Reading & Comprehension ➤ Story writing  <u><b>Literature Book</b></u> <u><b>Creative writing</b></u>	<b>IM 6</b> ➤ Measurement of Mass and Weight ➤ Measurement of Capacity ➤ Measurement of Time ➤ Using words Past and To ➤ Task- Fill in the blanks and Word problems ➤ Calendar ➤ Make a calendar	Ch 15: सफ़ेद गुड़ Ch 16: खड़ा हिमालय बता रहा है  अभ्यास प्रश्न पत्र  दोस्त की पोशाक (पठन हेतु)
<b>APRIL</b> <b>WD: 20</b> <b>TD: 1</b>	<ul style="list-style-type: none"> <li>● <b>IM 6-Summative Assessment</b></li> <li>● <b>Preparation for Learners Synopsis Day / Grade 5 Exhibition</b></li> <li>● <b>Learner's Synopsis Day for Grade 1- 4/ Grade 5 Exhibition</b></li> <li>● <b>Report Card Preparation, Open House &amp; Graduation Day</b></li> <li>● <b>New Academic Session Planning; Session Break for Students</b></li> <li>● <b>New Academic Session begins on 1<sup>st</sup> June 2023</b></li> </ul>			<b>अर्धवार्षिक परीक्षा प्रश्न-पत्र -2</b>

MONT H	Language (French)	ICT	Art & Craft	Milestones Integration	Western Dance
<b>JUNE</b>	<ul style="list-style-type: none"> <li>➤ Se presenter – Writing a minimum 5 sentences about self and oral presentation. Les nombres/les chiffres, Les salutations</li> <li>➤ Topic 1 Alphabet, phonetics and accents in French. Orals and writing practice. Topic-based exercises in the textbook and notebook</li> <li>➤ Topic 2. Les nombres 1 to 60. Reading and writing practice of French number names</li> <li>➤ Revising alphabet et les nombres. French rhymes on alphabet and number names</li> </ul>	Ch 1: Know About Computer	<ul style="list-style-type: none"> <li>➤ Warli Painting</li> <li>➤ Kolam Art</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-management skills</li> <li>➤ Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Western traditional dances exploring beat</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>➤ Holiday IP Presentation. Revising French number names (oral)</li> <li>➤ Topic - Quelle heure est –il ? Il est... Introduction how to say time in French. Individual reading practice, vocabulary related to time</li> <li>➤ Practice work based on Time</li> <li>➤ Topic: Comment saluer ? - Topic introduction, vocabulary of Salutations. Practice work based on the topic Comment saluer. French song (Bonjour mes amis)</li> <li>➤ Topic Les dialogues topic introduction,</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ch 2: Understanding Operating System</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tribal mask</li> <li>➤ Learn to Draw</li> <li>➤ Stippling Art</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-management skills</li> <li>➤ Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Western traditional dances exploring beat</li> <li>➤ Aerobic dance exploring coordination of body systems</li> </ul>

	vocabulary, framing dialogues				
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>➤ Les pronoms sujets notes on subject pronouns , vocabulary. Role play</li> <li>➤ Le verbe être- conjugation of auxiliary verb être - to be, framing sentences using être verb.</li> <li>➤ Dialogue writing using être verb and time. Roleplay</li> <li>➤ Revising time (elle/heure/est-il? Il est...) être verb.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ch 3: Computer Windows</li> </ul>	<ul style="list-style-type: none"> <li>➤ Independence day Take away</li> <li>➤ Stippling Art</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-management skills</li> <li>➤ Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Aerobic dance Exploring Beat &amp; Parts of the body through Aerobic dance using props</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>➤ Les fruits, Les légumes vocabulary, rhymes on fruits and reading practice poster making</li> <li>➤ Le verbe Aimer- to like Introduction of the verb and practicing conjugation, sentences with aimer verb.</li> <li>➤ Le verbe Detester- to hate Introduction of verb, conjugating the verb sentences with detester verb.</li> <li>➤ Les articles indéfinis- introduction notes and vocabulary with indefinite articles</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ch 4: More on Tux paint</li> </ul>	<ul style="list-style-type: none"> <li>➤ Grandparents' Day Take Away</li> <li>➤ Blow Painting</li> </ul>	<ul style="list-style-type: none"> <li>➤ Research Skills</li> <li>➤ Thinking Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Aerobic dance exploring coordination of body systems</li> <li>➤ Shawl dance exploring direction and flow</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>➤ Topic :Présente – toi(se présenter) – Related vocabulary, adjectives. paragraph writing</li> <li>➤ Grammaire</li> </ul>	<ul style="list-style-type: none"> <li>➤ Practice Paper I</li> </ul>	<ul style="list-style-type: none"> <li>➤ Blow painting</li> <li>➤ Crayon Resist painting</li> </ul>	<ul style="list-style-type: none"> <li>➤ Research Skills</li> <li>➤ Thinking Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shawl dance exploring direction and flow</li> <li>➤</li> </ul>

	Revising pronomssujets and explanation of S'appeler verb conjugation. Practicing s'appeler verb conjugation ➤ Describing others – related vocabulary and paragraph writing using s'appeler verb and adjectives				
<b>NOVEMBER</b>	➤ Revising être, aimer, detester and s'appeler verb conjugations. ➤ Les boissons- introduction to the topic, vocabulary, independent reading practice ➤ Les boissons - Topic based exercises and practice work ➤ Le verbe boire – Introduction, verb conjugation. Framing Sentences with the verb 'boire'.	Ch 5: MS Word	➤ Diwali Take Away ➤ The Fauves fingerprinting	➤ Communicative Skills ➤ Social Skills	➤ Fusion flash mob exploring space and energy ➤ Fusion dance Understanding Dance as a medium through a flash mob for health. Force
<b>DECEMBER</b>	➤ Revising and framing sentence with the verbs aimer, detester and boire ➤ Les repas - explanation, food habits of French people, vocabulary ➤ Le verbe Manger(to eat) verb conjugation and framing sentences using manger verb	➤ Ch 6: MS PowerPoint	➤ The Fauves Finger Printing ➤ Binoculars- Assembling the materials ➤ Binoculars- Decoration	➤ Communicative Skills ➤ Social Skills	➤ Fusion dance Understanding Dance as a medium through a flash mob for health. Force ➤ Freestyle dance ➤ Butterfly dance ➤ Annual day practice
<b>JANUARY</b>	➤ Revising the verbes aimer, detester, boire and manger verbs and framing sentences ➤ Topic -Les animaux.	➤ Ch 7: Introduction to Internet	Origami Christmas Take Away Cool camouflage	➤ Communication Skills ➤ Self-management skills ➤ Thinking Skills ➤ Financial-management Skills	.

	Vocabulary. Topic-based exercises ➤ Les objets d'un cartable – vocabulary, independent reading practice.				
<b>FEBRUARY</b>	Le verbe "Avoir" introduction, conjugation of verb avoir and practice work 13. Les jours de la semaine. 14. Les mois de l'année Grammaire Rappeler les verbes	Ch 8: Introduction to MSW LOGO	Pongal Take Away Republic Day Take Away	➤ Communication Skills ➤ Self-management skills ➤ Thinking Skills ➤ Financial-management Skills	Western Dance Butterfly dance & Freestyle dance Display of the cultural community through a freestyle dance understanding Force and attack in moves.
<b>MARCH</b>	Les professions Les Communities Grammaire Rappeler les verbes	Practice Paper II	Magical Cityscape Ornamental paper chain Colouring	➤ Self-management skills ➤ Financial-management Skills ➤ Communication Skills	Western Dance Freestyle dance Display of the cultural community through a freestyle dance understanding Force and attack in moves.
<b>APRIL</b>	Révision	Revision	Recap	Recap	Révision

MONTH	Classical Dance	Vocal Music	Musical Instrument (Keyboard)	Musical Instrument (Guitar)
<b>JUNE</b>	➤ Folk and traditional dances of different countries	➤ Song: Colours of Earth	➤ Overview of keyboard ➤ Music in different countries	➤ Anatomy Of Guitar. Finger Exercise. UOI Integrated Activity
<b>JULY</b>	➤ Coordination of gestures and postures in classical dance	➤ It's a world of laughter. ➤ Health care is expensive	➤ Level III, Fingering techniques ➤ C scale RH/LH ➤ G scale RH/LH Pedals and knowing the parts of piano Revision	➤ Plectrum Exercise, Freeboard and Finger Exercise ➤ Introduction to G Major Scale. G Major Chord. UOI Integrated Activity- Parts of a guitar
<b>AUGUST</b>	➤ Coordination of gestures and postures in classical dance	➤ Health care is expensive	➤ G scale RH/LH Pedals and knowing the parts of piano Revision	➤ Introduction to G Major Scale. G Major Chord. UOI Integrated Activity- Parts of a guitar

<b>SEPTEMBER</b>	➤ Dance on the theme 'Air'	➤ Health care is expensive ➤ Song-Up up up	➤ D scale LH/RH Activity –Learning the lead parts for the Song on preventing Air pollution	➤ D Major Scale. D Major Chord
<b>OCTOBER</b>	➤ Dance on the theme 'Air'	➤ Song-Up up up. ➤ Song-Communication song.	➤ Chords, Harmony and Melody	➤ Song-Creating jingles.
<b>NOVEMBER</b>	➤ Showing the impact of media through dance	➤ Communication song.	➤ The key of A# & A Major.	➤ A Major Scale. A Major Chord.
<b>DECEMBER</b>	Showing interdependence of plants and animals through dance	➤ All Things Bright and Beautiful	➤ The key of A# & A Major	➤ A Major Scale. A Major Chord
<b>JANUARY</b>	Classical Dance Showing interdependence of plants and animals through dance	Together we can change	Approaching a Song	E Major Scale E Major Chord
<b>FEBRUARY</b>	Classical Dance Dance Communities (Kuchipudi, Bharatnatyam)	Together we can change	Harmony Note values	B Major Scale. B Major Chord
<b>MARCH</b>	Classical Dance Standalone (Different structures of dance forms)	Together we can change	Note values Assessment	Song. Activity – Celebrations in our communities Assessment
<b>APRIL</b>	Recap	Recap	Recap	Recap



040 - 23792123 - 26  
info@edify.in  
www.edifyeducation.com  
www.facebook.com/MDNEDIFY  
www.twitter.com/mdnedify  
www.linkedin.com/company/mdn-edify-education

Corp. Off: MDN EDIFY Education, 220, Kabra Complex, 61MG Road, Secunderabad. A.P. India. Ph: +91-40- 27711504.  
Fax: +91-40-66200059. E-mail: info@edify.in.



www.edifyschools.com



www.edifyschools.com



www.edifyschools.com



www.mdnfutureschool.com



www.drskids.com



www.edifykids.com

100+ Cities

268 Schools

16080 Educators

100000+ Students

1801 Students & School Awards